



IASL Journal

Iowa Association of School Librarians,
a subdivision of the Iowa Library Association

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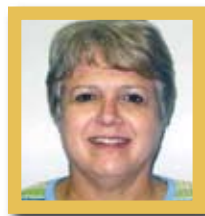
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IASL Professional Development

PRESIDENT'S MESSAGE

Welcome Back!

By Cheryl Carruthers, IASL President, Service Area
Supervisor, Information & Technology, AEA 267



Welcome back! We are all "in the thick of it" by this point and very busy with teaching and learning. I hope you were able to take a few moments this summer and make a few goals for yourself. How would you

like to see the library program in your school(s) improve this school year? What would you like to do to advance yourself professionally? Please take the time to peruse the Professional Development offerings section of the newsletter this month. There are many opportunities on a variety of topics from which to choose. Please note that many of these opportunities would not be happening if not for the dedication of the IASL professional development committee. There is a PD sub-committee working on planning our first IASL spring conference, which is on track to be offered April 11-12, 2010 in Des Moines. Remember how successful and well attended our former IEMA spring conferences were? We are hoping to re-build that spring learning experience for Iowa school library professionals. See more details in the article in this newsletter.

Your IASL executive board met this summer for a planning retreat. There are several exciting things being considered, such as a possible award for exemplary school library programs, the beginning of a book award called the Goldfinch Award for our K-2 readers, and a template for school library observations using e-Walk. Your advocacy committee organized a booth at the August SAI conference in our continued efforts to educate school administrators about the importance of

quality school library program and your IASL board has also re-worked the mission of our organization and developed new goals to guide us into the future.

I hope to see many of you at ILA in October. IASL has sponsored a pre-conference by Jamie McKenzie that promises to be outstanding. Thank you for participating in this organization that works so hard to support student achievement through our school libraries!



MARK YOUR CALENDAR!

FIRST ANNUAL IASL SPRING CONFERENCE

APRIL 11 AND 12, 2010

Holiday Inn Airport Des Moines, Iowa

Featured Speaker: Gail Bush, author of
Every Student Reads: Collaboration and
Reading to Learn

Program Highlights: Using Web 2.0 in
instruction, characteristics of effective
instruction, the teacher librarian and the
Iowa Core, booktalks and more. We're
investigating the possibility of offering one
hour of credit for the conference.

*Watch for further information and the Call for
Sessions*





MISSION STATEMENT

The Iowa Association of School Librarians advocates for strong school library programs in all Iowa schools and provides leadership, education and support for its members.

TO ACCOMPLISH THIS MISSION, IASL WILL:

- 1 Articulate a vision for school library programs in Iowa.
- 2 Advocate for school library programs within the educational community, with governmental bodies and with the public.
- 3 Support the professional development of our members.
- 4 Foster 21st Century literacies in our schools, including reading and the effective use of technology.
- 5 Support state and national guidelines for school library programs.
- 6 Consult with and support the work of the Area Education Agencies instructional resources programs.
- 7 Consult with the Department of Education and the State Library regarding issues related to school libraries and teacher librarians.

IASL MEMBERS

The IASL Board worked on a new mission statement and goals at our summer retreat in Marshalltown. We welcome your feedback. Contact a member of the current IASL Board with any comments or suggestions.

Jamie McKenzie to Present ILA Pre-Conference Session:

ASKING POWERFUL QUESTIONS: HOW TEACHER-LIBRARIANS FURTHER LITERACY AND COMPREHENSION IN THE IOWA CORE CURRICULUM

By Dorothy DeGroot, Instructional Media & Technology School Improvement Consultant at Prairie Lakes Area Education Agency.

Jamie McKenzie, nationally-known speaker and writer, outlines the connection between powerful questioning and the capacity to understand information across different literacies--categories of information---showing how teacher-librarians and teachers can use comprehension as the lever and fulcrum with which to implement the Iowa Core Curriculum. The pre-conference session is Wednesday, October 21, 2009, from 9:00 a.m. – 3:00 p.m. at the Polk County Convention in Des Moines. You can register for this session on your ILA Conference registration form at the cost of an additional \$50 (\$60 for non-ILA members).

HERE IS AN OUTLINE OF THE DAY: THE CENTRALITY OF QUESTIONING AND COMPREHENSION

Jamie outlines the connection between powerful questioning and the capacity to understand information across a different literacies (or categories of information) showing how teacher librarians and teachers can use comprehension as the lever and fulcrum with which to implement the Iowa Core Curriculum. He draws upon the research of P. David Pearson that shows how the most successful readers can weave together the following strategies:

- * Inferring * Questioning
- * Picturing * Recalling prior knowledge
- * Synthesizing * Flexing

THE CHANGE PROCESS AND TEACHER-LIBRARIAN AS LEADER

It is one thing to proclaim change at the state or national level, quite another to make real change at the school level. In this brief portion of the day, Jamie asks the group to consider the obstacles to change and the Iowa Core Curriculum and begins to share suggestions for actions that teacher-librarians might take to work with the principal and the staff of a school to make sustained headway on the change agenda.

STRATEGIES TO INFUSE MORE CHALLENGING QUESTIONS INTO DAILY LESSONS

Jamie shares practical, winning strategies to help teachers understand how they might blend intense and challenging questions into the daily life of the classroom. He shows

how “questions of import” can become a focus of classroom discourse and suggests ways to support teachers in the acquisition of comfortable skill in that area. He points to resources such as “The Great Question Press,” “The Biography Maker,” “The Toolbox: Strategies to Encourage Student Questioning” and “The Questioning Toolkit.”

THE CHANGE PROCESS AND TEACHER-LIBRARIAN AS LEADER

Jamie continues the discussion started earlier on making good change and asks the group to consider more strategies that teacher-librarians might take to work with the principal and the staff of a school to make sustained headway on the change agenda. He will place considerable emphasis upon professional development and the central role the TL can play in guiding its development and delivery.

THE CRITICAL ROLE OF FORMATIVE ASSESSMENT

Jamie explores the difference between the heavy emphasis upon normative assessment imposed by NCLB and the more promising role of formative assessment in guiding a school program forward. He asks the group to consider how surveys and other tools might be used for steering and program improvement.

TAKING IT HOME

In this final half hour, Jamie leads the group through a consideration of strategy. Based upon new insights acquired during the day, what might each TL take home and what steps can be taken right away, next month and next year to implement healthy growth?



ILA Conference

OCTOBER 21-23, 2009

EXPAND YOUR KNOWLEDGE AND MAKE CONNECTIONS!

By Amy Gardner, Teacher Librarian, Erskine Elementary & Monroe Early Childhood Center, Cedar Rapids, Iowa

I am looking forward to attending the Iowa Library Association Conference in October in Des Moines. Being a teacher librarian and a lonely only in a building I feel that I need to take opportunities such as this to collaborate with other teacher librarians. This conference will allow me to expand my knowledge and make connections that will help me be of more use to my students.

Perfect Partners: Museum and Library Youth Programs that Work – To learn more about how we can use the combined resources to help our children and teen patrons.

Tiny Tech: Solving Problems at Small Libraries on the Cheap – I know I could use some extra ideas to help solve technology problems without breaking the bank.

Emotional Intelligence: Raising the Bar on Service – How well we work with others is a big part of collaboration as a librarian. It won't matter how smart you are if you can not connect and work with your school staff.

Who's Buzzing Around Your Hive, and Are they Worth the Stings? Community Connections that Count – Another way to create and use the community you are in to strengthen your library program to help your students.

Fun and Fine in 2009: Picture Books You Shouldn't Miss: - More books to love; I can't wait!

Library Advocacy: How ALA Can Help You Make Your Case – ALA will be sharing their new toolkits to help librarians to continue to provide a quality library program.

Creating Personal Learning Through Self-Assessment – I would love it if all my students would be more motivated to self-assess where they were, and where they needed to be.

Our Changing Information Landscape: Some Big Ideas – To help me see how information and access to that information is changing, and what that means for librarians in the future.

Beyond Survival: Bright Ideas in Tough Times – This will help with programming and service ideas even with smaller budgets.

Understanding Homeschoolers and the Resources they Love – Ideas for how to help this library user.

There are so many sessions that can help us as teacher librarians. I hope that you are able to attend.

LOTS OF GREAT BREAKOUT SESSIONS

By Julie Larson, Teacher Librarian, Elizabeth Tate High School, Iowa City, Iowa

While browsing through the July/August Catalyst, I was pleased to see an article that outlined what two academic librarians were considering attending from the many breakout sessions available at the ILA conference in October. It's always a challenge to select the sessions that will be most helpful, and I tend to lean towards those sponsored by the IASL. However, there are many quality sessions sponsored by other subdivisions that should be given consideration when choosing what to attend. Here is my list of possible sessions that will help me do a better job with my high school students, teachers, parents and community.

The Library and the Social Order of Things – To learn about helping my students become more effective users of all the social networking sites.

The Author Fair: It's All About Books! – Need I say more?

Close Encounters with Digital Citizens – To learn more about how my teenagers gather, share and experience their libraries.

Perfect Partners: Museums and Library Youth Programs that Work! – Ideas may be generated from this session to help me with an oral history project at my school this year.

Tiny Tech: Solving Problems at Small Libraries on the Cheap – Any great tech tips can be a life-saver during the school day!

Library Advocacy: How ALA Can Help You Make Your Case – Advocacy is the name of the game right now, so any help with this will be appreciated.

On-The-Fly Tech Support: Resources and Tips for the Reluctant Computer Repair Person – The more tips, the better.

Can You See the Future with RDA? – This will help me be prepared for the next edition of cataloging rules and practices.

Open Source: What Is It All About? – Here's something I know very little about, so this session would be good for me to attend.

High-Tech Tools (And Toys) – How will e-books and netbooks affect my collection, budget and readers?

As you can see, there are a wide variety of sessions that have a connection with school libraries. This conference will be a great one, as there is something for everyone and every type of library. Enjoy your sessions and see you at the conference!

Credit for Conference Attendees

RELICENSURE OR DRAKE GRADUATE CREDIT IS AVAILABLE FOR ILA CONFERENCE ATTENDEES.

Credit options will be handled through Heartland AEA 11. Participants can get the form at the conference and then mail in the registration form and payment. The registration forms will have step by step directions on how to either register online or complete the form and mail it in with a check.

If you need assistance, please call Professional Development at 515-270-0405 or 1-800-255-0405, Ext. 14354.

The Course Title is Deciphering Our Future: Transforming Iowa Libraries (ILA Conference). The instructor is listed as Susan Schrader, Resources and Publications Supervisor at Heartland AEA 11. Contact Susan through e-mail at sschrader@aea11.k12.ia.us



Shannon Miller and Katherine Howsare man the IASL booth at the School Administrators of Iowa Conference in Des Moines on Aug. 14. Along with Shannon and Katherine, Mary Cameron, Mary Jo Langhorne and Jenny Wirtz staffed the booth and spoke with administrators about the importance of school library programs and teacher librarians.

Students! Prepare for Battle (OF THE BOOKS, THAT IS)

Iowa high school students from across the state of Iowa are invited to participate in the Iowa High School Battle of the Books. Last year over 80 teams competed for top honors with The Word Eaters team from St. Albert School in Council Bluffs winning the competition. Visit the IHSBOB website for full details: <http://www.marshalltown.k12.ia.us/schools/mhs/media-center/IHSBOB.html>

HERE'S HOW IT WORKS:

- Form a team of 4-6 students in grades 9-12 (you can have more than one team per school!)
- Find an adult sponsor (teacher, parent, coach, librarian)
- Complete registration (available online soon) and return with **\$5 registration fee to Sue Inhelder (before December 15, 2009)**
- Read the books! Visit the website to see the 2009-2010 list!
- Take a multiple choice test and an author test online with your team March 2010 at your home school
- The top 16 teams travel to Marshalltown for Oral Rounds in April 2010

QUESTIONS? See our FAQs page at the website

Your 2009-2010 IHSBOB committee members are:

Susan Fritzell, TAG Teacher, Marshalltown High School

Sue Inhelder, Teacher Librarian, Marshalltown High School (IHSBOB Coordinator)

Joa LaVille, Youth Librarian, Marshalltown Public Library

Jana Maxwell-Schwerdtfeger, Carlisle Community School District Secondary Schools

Carol Narak, Teacher Librarian, Norwalk High School

Please contact sinhelder@marshalltown.k12.ia.us for more information



“In the case of good books, the point is not to see how many of them you can get through, but rather how many can get through to you.”

~Mortimer Jerome Adler

And the Winner is...

EVERYTHING YOU'VE EVER WANTED TO KNOW ABOUT....

THE IOWA TEEN AWARD

The Iowa Teen Award was established in 1984 to promote the reading of quality young adult literature for Iowa students in grades six through nine. It is sponsored by the Iowa Association of School Librarians, a division of the Iowa Library Association. The purposes of the Award are to encourage students to read more books, to aid students in choosing good books, to provide common ground—among teachers, parents and students—for conversation about books and authors, and to give recognition to authors who write books for early teens. The Iowa Teen Award is unique in that it begins and ends with students. Iowa teens begin the process for each year's award by nominating their favorite books, and they complete the task by voting for the winner.

To be eligible for the Iowa Teen Award, books must (be):

- ☺ Published for young adults within the last three years
- ☺ Fiction or nonfiction
- ☺ Represent a wide range of subjects and reading levels
- ☺ Represent fifteen different authors
- ☺ Represent different genres to as great an extent as is practical
- ☺ Appeal to readers of both genders and to the range of readers in grades 6-9

The following are NOT considered for inclusion on the Iowa Teen Award list:

- ⊗ Books in a series (i.e. Sweet Valley High, Hardy Boys, Fear Street)
- ⊗ Books without a positive review from at least one major reviewing periodical
- ⊗ Novelizations of movies or TV programs
- ⊗ Newbery Winners (although Honor books are eligible)
- ⊗ Books which have appeared on previous Iowa Teen Award lists

Only one author in the twenty-four years has won the award four times: Gary Paulsen for *Hatchet*, *Harris and Me*, *Brian's Winter*, and *The Transall Saga*. Other repeat winners include Jerry Spinelli (*Crash and Stargirl*), Caroline B. Cooney (*Face on the Milk Carton* and *Whatever Happened to Janey?*), Norma Fox Mazer (*When We First Met* and *Silver*) and Sonya Sones (*What My Mother Doesn't Know* and *One of Those Hideous Books Where the Mother Dies*). Only two authors, Gary Paulsen and Sonya Sones, have won back-to-back awards. One-time winners include Judy Blume, Patricia Hermes, Hadley Irwin, Joan Lowery Nixon, Lois Duncan, Ryan White, Michael Crichton, Gail Carson Levine, Beatrice Sparks, Ann Brashares, Anthony Horowitz, Christopher Paolini, and Rick Riordan. Each year the winning author is sent an engraved gold apple as recognition for winning the award.

IOWA TEEN AWARD 2009-2010



Alexie.....*Absolutely True Diary of a Part-time Indian*
Beddor*Looking Glass Wars*
Boyne.....*The Boy in the Striped Pajamas: a Fable*
Davis.....*We Beat the Street: How a Friendship Pact Helped Us Succeed*
Deuker*Gym Candy*
Feinstein.....*Cover-up: Mystery at the Super Bowl*
Hautman.....*Invisible*
Kadohata.....*Cracker!/: the Best Dog in Vietnam*
Koss.....*Side Effects*
Larson*Hattie Big Sky*
Mass.....*Jeremy Fink and the Meaning of Life*
Nuzum.....*A Small White Scar*
Smith.....*Peak*
Spillebeen*Kipling's Choice*
Yancey*Extraordinary Adventures of Alfred Kropp*

For students, the ITA timeline begins when they are introduced to the year's list of fifteen titles and begin to read. For most students, this has happened at school when the library media specialist or teacher booktalks the books, puts out bookmarks, displays, signs, etc. to publicize and promote the activity. With more public librarians being made aware of the ITA, students might begin to read books from the list in the summertime before school starts. As mentioned above, the deadline for students to vote is April 1. Statewide votes are tallied, and the winner is announced by the first week in May.

At the time students vote, they are asked to submit nominations for the next list. Titles are checked to see whether they meet the criteria. The list (usually around 300 titles) is then entered into Titlewave where volunteer readers nominate their "Top 20" list. From these titles, a list of 35-40 books is selected to read over the summer. During the first week of Sept. all the volunteers' votes are totaled, based on a scale of 1-5 (Awful to Excellent). The final list of 15 titles has then been determined! A concerted effort is made to balance the list for genre, character gender, and reading/interest levels. Anyone interested in being a volunteer reader should e-mail Bonnie Raasch.

Any school or public library interested in participating in the Iowa Teen Award should check out the web site (<http://awards.iasl.iowapages.org>) to find information on nomination lists, ordering posters, spine labels and winning medallions, and previous winners.

For more information, please contact the co-chairs of the committee: Joel Shoemaker from South East Junior High in Iowa City (shoemaker.joel@iccsd.k12.ia.us) and Bonnie Raasch from Vernon Middle School in Marion (braasch@marion.k12.ia.us).



IASL Professional Development

Compiled by Karen Lampe, President-elect, IASL, Instructional Print Materials Librarian, Green Valley AEA 14

Several professional development opportunities are being offered across the state. Cheryl Carruthers, Karen Lampe, Dorothy DeGroot, Karen Appleton are teaching Developing Your School Library Curriculum for the 21st Century via the ICN. That class is already underway.



STATEWIDE ICN CLASSES Resource Alignment

– 1 credit hour
October 27, November 17, January 12, March 2, and April 27 with 4 hours of additional collaborative work time to be arranged

Time: Either 4-6 p.m. or 4-6:30 p.m.

Instructors: Cheryl Carruthers and Karen Lampe with Karen Lowe

Format: ICN

Registration: Professional Development site of Green Valley AEA - <http://www.aea14.k12.ia.us>

Contact Person: Karen Lampe,
klampe@aea14.k12.ia.us

Other classes are being developed for Spring 2010. Watch for more details through the IASL listserv, the IASL web site, and the next IASL Journal.

FREE STATEWIDE ICN WORKSHOPS

Inquiry Learning in the School Library

Thursday, October 8

Time: 3:30-5:00 p.m.

Presenter: Karla Krueger, Assistant Professor, School of Library Studies, UNI

Description: "Inquiry learning is essential for implementing the Iowa Core Curriculum with rigor and relevance. It is also a core component of the AASL Standards for the 21st Century Learner. This session will overview the characteristics of inquiry learning through the library as they connect with the wider school curriculum.

Specifics of the inquiry learning process as detailed in Carol Kuhlthau's Teaching the Research Process (2002) will be shared, along with inquiry examples matched to the Iowa Core Curriculum and grounded in the use of rich library sources, both print and electronic."

Registration: Free through IPTV at http://www.iptv.org/iowa_database/event-detail.cfm?ID=9689

Note: You sign up for the ICN location when you register.

Other ICN sessions are being developed. Watch for more details through the IASL listserv, the IASL web site, and the next IASL Journal.

UPCOMING CONFERENCES

ILA Fall Conference

October 21-23

Location: Polk County Convention Center in Des Moines

Preliminary Annual Conference Program and Registration form: <http://www.iowalibraryassociation.org>

IASL is sponsoring a preconference with Jamie McKenzie on Wednesday, October 21, Asking Powerful Questions which should have direct implications for Teacher Librarians with a focus of the Iowa Core Curriculum being Inquiry. Thursday sessions sponsored by IASL include: another session with Jamie McKenzie, Assessment with Jean Donham and Scott McLeod on technology and its impact. IASL will have its annual membership meeting on Thursday

late afternoon. Friday sessions include Kelly Stern and Yolanda Hood with fantasy and science fiction booktalking and John Coy on Boys and Reading. Those mentioned above are just the sessions sponsored by IASL; there are other sessions that could be of interest as well, such as Open Source Software, High Tech Tools, Humor in Libraries, Understanding Home Schoolers. See the ILA program for details.

IASL Spring Conference

April 11-12, 2010

Location: Des Moines, IA

AASL National Conference

November 5-8, 2009

Location: Charlotte, North Carolina

For more information: <http://www.aasl.org/ala/mgrps/divs/aasl/conferencesandevents/national/charlotte2009.cfm>

ALA Midwinter Meeting 2010

January 15-19, 2010

Location: Boston, MA

For more information: <http://www.ala.org/ala/conferenceevents/upcoming/midwinter/2010/index.cfm>

2010 ALA Annual Conference

June 24-29, 2010

Location: Washington, D.C.

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

THROUGH THE AEAS

Loess Hills AEA in Council Bluffs Halverson Center

Tuesday, September 29

8:30 a.m. - 3:30 p.m.

Characteristics of Effective Instruction & the School Librarian: Part I

Topics: Integrating the Library Program into the Iowa Core Curriculum; Student-Centered Classrooms; Rigorous & Relevant Curriculum

Presenters: Mary Cameron, Karen Lampe, and Maryann Angerth
Contact Persons: Karen Lampe, klampe@aea14.k12.ia.us or Deanna Etherington, detherington@aea13.k12.ia.us

Grant Wood AEA in Cedar Rapids Thursday, October 1

Topic: Assessment Information Literacy in the School Library
Presenters: Mary Cameron and Colleen Anderson
Contact Person: Melva Starr at mstarr@aea10.k12.ia.us

Mississippi Bend AEA in Bettendorf

Tuesday, October 6

21st Century Teacher Librarians: Media Academy VIII – Part 1
Topics: Cyber Bullying, Moodle, Book Study, 21st Century Skills, Learn 360, and more
Contact Persons: Cindy Blinkinsop, cblinkinsop@aea9.k12.ia.us or Julie Alfaro, jalfaro@aea9.k12.ia.us
Flyer available at <http://www.aea9.k12.ia.us/index.cfm?nodeID=11565&action=detail&eventid=21997>

Loess Hills AEA/Green Valley AEA in Red Oak

Monday, November 16

Location: Montgomery County YMCA
Time: 8:30 a.m. – 3:30 p.m.
Characteristics of Effective Instruction & the School Librarian: Part II
Topic: Assessing Information Literacy in the School Library
Presenters: Mary Cameron and Colleen Anderson
Contact Persons: Karen Lampe, klampe@aea14.k12.ia.us or Deanna Etherington, detherington@aea13.k12.ia.us

Mississippi Bend AEA in Bettendorf

Thursday, December 3

21st Century Teacher Librarians: Media Academy VIII – Part 2
Topics: Information Fluency Model, Web 2.0, Google Tools for Educators, and more
Contact Persons: Cindy Blinkinsop, cblinkinsop@aea9.k12.ia.us or Julie Alfaro, jalfaro@aea9.k12.ia.us
Flyer available at <http://www.aea9.k12.ia.us/index.cfm?nodeID=11565&action=detail&eventid=21997>

ONLINE CONTINUING EDUCATION COURSES

University of Wisconsin-Madison
School of Library and Information
Studies

Collection Development

(September 21-December 11)
<http://www.slis.wisc.edu/continued/colldev.html>

Understanding Library Technology

(October 5-November 13)
<http://www.slis.wisc.edu/continued/libtech.html>

What's New in Children's Books?

(October 5-30)
<http://www.slis.wisc.edu/continued/wncb09.html>

Creating Dynamic Pathfinders

(November 2-27)
<http://www.slis.wisc.edu/continued/pathfinders.html>
Questions? Contact Anna Palmer, ahpalmer@wisc.edu or 608-263-4452.

AASL E-ACADEMY

Online Learning for School Library
Media Specialists

To launch in January 2010

- Design for Understanding Meets the 21st Century Library Media Specialist
- Making a Place, Making a Case for Read-Alouds: A Powerful Teaching Tool for Literacy (K-6)

- Inquiring Minds Want to Know: Infusing Literacy Skills into the Inquiry Process (K-6)

For more information: Contact Kelly Bishop, AASL Manager of Professional Development, at kbishop@ala.org
Web site: <http://www.aasl.org/ala/mgrps/divs/aasl/conferencesandevents/onlinecontinuing/onlinecontinuing.cfm>



NEED IDEAS FOR AN INFORMATION LITERACY LESSON?

Want to share your exemplary lessons with others? Check out S.O.S. For Information Literacy: A Virtual Idea Factory for Teaching Information Literacy Skills! At <http://www.informationliteracy.org/> which has been voted one of the Top 25 Best Websites for Teaching and Learning by AASL. It is a project of the Center for Digital Literacy at Syracuse University.

Iowa Association of School Librarians

A SUBDIVISION OF THE IOWA LIBRARY ASSOCIATION

IASL Journal Co-Editors

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SEND ARTICLES FOR CONSIDERATION TO

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WE'RE ON THE WEB:

<http://www.iasl-ia.org/index.php>

MISSION AND PURPOSE

The mission of the Iowa Association of School Librarians is to promote lifelong learning and literacy in all its forms through active advocacy for school librarians and media specialists, media and technology professionals and library educators. Specifically, the Iowa Association of School Librarians will:

- ★ Articulate a vision for school library media programs in Iowa.
- ★ Support the professional development of its members.
- ★ Advocate for the school library/media program within the educational community, with governmental bodies and the public, emphasizing the connection between quality school library programs and student achievement.
- ★ Work to promote reading and information literacy in our schools.
- ★ Promote the effective use of media and technology in the schools.
- ★ Support state and national guidelines for school library media programs.
- ★ Consult with the Department of Education and the State Library regarding certification of school library media personnel and standards for staffing, facilities and collections.

IASL BOARD

IASL Board Minutes are posted on the IASL Web Site under Members

Web site: <http://www.iasl-ia.org/index.php>

Listserv: iasl@iowalibraryassociation.org

The Iowa Teacher Librarians Ning is a social networking site for Iowa teacher librarians. Join us at <http://iateacherlibrarians.ning.com>

